確認問題
295

大学別・難関大 CHECK TEST

埼玉大学 英作文の攻略 確認問題集

埼大型の確認問題20問。英語の設問で解く長文と、120〜150語の自由英作文を「設計→直し→本番」の順に仕上げる。

元のチートシートへ

月 日 名前 ／20問

表で解いて、裏で答え合わせ。まちがえた所は元のシートへ。

Ⅰ Read the passage and answer the questions.

In many cities around the world, empty lots and rooftops are being turned into community gardens. At first glance, these small plots of land may seem (1)trivial: they produce only a tiny fraction of the food a city consumes. Their real value, however, lies elsewhere. Studies of community gardens suggest that they bring together neighbors who might otherwise never speak to one another. Working side by side, people of different ages and backgrounds share tools, advice, and, eventually, the vegetables they grow. (2), the gardens can make neighborhoods safer, since areas that are cared for tend to attract less crime than abandoned ones. There are environmental benefits as well. Plants cool the air around them and absorb rainwater that would otherwise flood the streets. Of course, community gardens face challenges. Land in cities is expensive, and a garden can be (3)wiped out almost overnight if the owner decides to sell the lot. For this reason, some local governments now offer long-term contracts that protect gardens from development. Such policies recognize that a garden is (4) a place to grow food; it is a place to grow a community.

1 The underlined word (1) is closest in meaning to ＿＿＿.

a expensive b dangerous c unimportant d beautiful

2 Which of the following best fills blank (2)?

a For example b Nevertheless c In addition d In contrast

3 The underlined phrase (3) is closest in meaning to ＿＿＿.

a moved b cleaned c destroyed d expanded

4 Which of the following best fills blank (4)?

a less than b no longer c nothing but d more than

5 What does the author mean by "Their real value, however, lies elsewhere"?

a Community gardens should be moved to other places.

b Community gardens are important for reasons other than food production.

c Community gardens are more valuable in other countries.

d Community gardens produce more food than people think.

6 Which of the following is NOT mentioned as a benefit of community gardens?

a They help prevent flooding.

b They provide jobs for people who are out of work.

c They can reduce crime in the area.

d They help people get to know their neighbors.

7 Why do some local governments offer long-term contracts?

a To increase the amount of food produced in cities.

b To make land in cities less expensive.

c To help owners sell their land more easily.

d To keep gardens from being lost when the land is sold.

8 Which of the following would be the best title for the passage?

a Why Land in Cities Is So Expensive

b Growing More Than Vegetables

c The History of Farming in Cities

d How to Grow Vegetables on a Rooftop

Ⅱ 問い「Should high schools require students to do volunteer work?」への答案を作る。各ブロックに入る最も適切な文を選べ

9 【主張】冒頭の1文として最も適切なもの

a Some people like volunteer work, and others do not.

b Volunteer work has a long history in many countries.

c There are many kinds of volunteer work, such as cleaning parks.

d I do not think high schools should require students to do volunteer work.

10 【理由1＋具体例】First, volunteer work loses its meaning when people are forced to do it. の直後に続ける文

a For example, when my school made everyone clean a beach, many students just stood around and talked until the time was up.

b For example, many students enjoy playing sports after school.

c For example, I think volunteer work is very important for society.

d For example, volunteer work is very popular in the United States.

11 【反対意見への一言】Of course, some people argue that required volunteer work gives students experiences they would never choose by themselves. の直後に続ける文

a This is why volunteer work should be required for everyone.

b For example, I like reading books in my free time.

c Therefore, all students should be forced to volunteer every weekend.

d However, such experiences are more meaningful when students choose them out of their own interest.

12 【結論】答案の最後の1文

a For these reasons, I believe volunteer work should be a choice, not a requirement.

b However, volunteer work is very useful for all students.

c In addition, volunteer work can help students get into good universities.

d Volunteer work is said to have begun in the nineteenth century.

13 【経験型】問い What is the best advice you have ever received? への答案の最後の1文

a This advice taught me that asking for help is not a sign of weakness but a way to grow.

b Many people receive advice from their parents.

c Next, I would like to talk about my favorite food.

d My teacher gave me this advice on a rainy Tuesday in June.

◆ Ⅲ 次の英文の誤りを1か所直して、全文を書け

14 Not only it saves time, but it also reduces stress.

15 Since I was a child, I am interested in space.

16 This experience taught me that it is important to listen others.

17 Many people thinks that technology makes our lives easier.

18 I am looking forward to work with people from different countries in the future.

◆ Ⅳ 次の問いに120～150語の英語で答えよ

19 Do you think it is a good idea for students to take a gap year before entering university? Give reasons and examples.

20 Describe a time when you failed at something. What did you learn from the experience?

1 **c unimportant**
コロンの後「市の食料のごく一部しか生まない」が言い換え。trivial＝取るに足らない。直後の Their real value, however(しかし本当の価値は)とも対比になる。

2 **c In addition**
前は「隣人を結びつける」、後は「地域を安全にする」で、どちらも庭の利点。利点を追加する In addition。対比・逆接・例示の関係はない。

3 **c destroyed**
土地が売られると庭がどうなるか→なくなる。wipe out＝全滅させる。wipe(拭く)から cleaned を選ばせるのが罠。言い換えは文脈で意味を決めてから選ぶ。

4 **d more than**
セミコロンの後「地域社会を育てる場所だ」から、「食料を育てる場所以上のもの」。nothing but(〜にすぎない)と no longer(もはや〜でない)は後半と矛盾する。

5 **b Community gardens are important for reasons other than food production.**
elsewhere＝食料生産以外の所に。続く人のつながり・安全・環境の話がその「別の価値」。場所の移動や他国の話ではない。

6 **b They provide jobs for people who are out of work.**
雇用の話は本文にない。隣人との交流・雨水の吸収(洪水を防ぐ)・犯罪の減少はすべて本文にある。NOT 問題は本文にある3つを消していく。

7 **d To keep gardens from being lost when the land is sold.**
For this reason が指すのは直前の「持ち主が売ると庭が一晩でなくなる」こと。protect gardens from development の言い換え。

8 **b Growing More Than Vegetables**
最終文「食料だけでなく地域社会も育てる場所」が主張で、題名はそれを短く言った形。屋上栽培の方法・地価・歴史は本文の一部か、本文にない。

9 **d I do not think high schools should require students to do volunteer work.**
主張のブロックは問いに正面から答える1文。歴史・種類・「好きな人もいる」はどれも立場を示していない。→ シートの『120〜150語の設計図』

10 **a For example, when my school made everyone clean a beach, many students just stood around and talked until the time was up.**
理由(強制されると意味を失う)を、強制された場面で支えている。アメリカで人気・部活・「社会に大切」は理由と結びつかないか、例ではなく意見。

11 **d However, such experiences are more meaningful when students choose them out of their own interest.**
反対意見に触れたら However で自分の立場に戻す。Therefore / This is why の2つは反対意見に乗って立場が逆転する。→ シートの『語数を「中身で」稼ぐフレーズ』

12 **a For these reasons, I believe volunteer work should be a choice, not a requirement.**
結論は主張の言い換え。In addition は新しい理由を足していて構成が崩れる。歴史は無関係、However 以下は主張とずれる。

13 **a This advice taught me that asking for help is not a sign of weakness but a way to grow.**
経験型は「その経験から何を学んだか」で締める。日付の細部、一般論、新しい話題はどれも学びを示さない。

14 **Not only does it save time, but it also reduces stress.**
Not only が文頭に出ると疑問文の語順(does it save)になる。三単現の s は does に移るので save は原形。

15 **Since I was a child, I have been interested in space.**
since(〜以来)があるので、過去から今まで続く状態は現在完了。since 節の中は過去形のままでよい。

16 **This experience taught me that it is important to listen to others.**
listen は自動詞なので listen to＋人。This experience taught me that 〜 は経験型の定番の形なので、ここで落とさない。

17 **Many people think that technology makes our lives easier.**
people は複数扱いなので think。後ろの technology makes は単数で正しい。主語と動詞の一致は見直しの最優先項目。

18 **I am looking forward to working with people from different countries in the future.**
look forward to の to は前置詞なので動名詞 working。将来の夢を書くときに多いミス。

19 **I think taking a gap year before entering university can be a good idea, as long as students have a clear plan for the year. First, a gap year gives students a chance to discover what they really want to study. For example, a student who works at a hospital for a year may realize that she wants to become a nurse, or that medicine is not right for her. As a result, she can choose her major with more confidence. Second, experiences outside school help young people become more independent. Living away from home teaches them how to manage money and solve problems by themselves. Of course, some people worry that students will forget what they learned in high school. However, one year is not too long to catch up. For these reasons, I believe a well-planned gap year is valuable.(142語)**
採点ポイント:①主張(条件つき)②理由1＋具体例＋結果(As a result)③理由2は別の角度(自立)④反対意見への一言 ⑤結論は言い換えのみ。120〜150語の範囲を守る。

20 **Last year, I failed the audition for the lead role in our school play. I had practiced my lines every night, so I was sure I would get the part. When I saw another student's name on the list, I was so disappointed that I almost quit the drama club. However, my teacher told me to watch the rehearsals carefully. As I watched, I noticed that the student who got the role did not just remember her lines; she listened to the other actors and reacted naturally. I realized that I had been focusing only on myself. Since then, I have tried to pay more attention to the people around me, both on stage and in daily life. This experience taught me that failure can show us what we cannot see when things go well. (135語)**
採点ポイント:①場面(いつ・何が)②気持ちと行動 ③気づき(I realized)④その後の変化 ⑤学び(This experience taught me)。出来事の説明だけで終わらせない。→ シートの『ここで減点！』