確認問題
394

TOEIC・IELTS・TOEFL CHECK TEST

TOEFL iBT スピーキングの型とフレーズ 確認問題集

TOEFL iBT Speaking の確認問題21問。Listen and Repeat の満点の条件と、Interview の45秒の答え方を解いて固める。

元のチートシートへ

月　日　名前　／21問

表で解いて、裏で答え合わせ。まちがえた所は元のシートへ。

◆ I【Listen and Repeat】各問いに答えよ

1 聞いた文：Students can print documents at the machines near the entrance. 満点になる繰り返しはどれか。

a Students can print document at the machines near the entrance.

b Students could print documents at the machines near the entrance.

c Students can print documents at machines near the entrance.

d Students can print documents at the machines near the entrance.

2 聞いた文：The science building was renovated last summer. 繰り返し：The science building renovated last summer. 抜けた語はどれか。

a was　b last　c science　d The

3 聞いた文：Two new study rooms opened on the third floor last week. 繰り返し：Two new study room opened on the third floor last week. 何が抜けたか。

a opened の -ed　b the　c last　d rooms の -s

4 聞いた文：The dining hall on the first floor stays open until nine on weekdays. 意味のかたまりで区切ったものとして最も適切なものはどれか。

a The dining hall on the first floor ／ stays open ／ until nine on weekdays.

b The dining ／ hall on the first ／ floor stays open until ／ nine on weekdays.

c The ／ dining hall ／ on the first floor stays open until nine ／ on ／ weekdays.

d The dining hall on ／ the first floor stays ／ open until nine on ／ weekdays.

5 採点基準で「2」の典型にあたる繰り返しはどれか。

a 前半だけ言って止まる　b 一語一句正確にくり返す

c 冠詞が1語抜ける

d 途中で言い直したが、最後まで正確に言い切る

6 Listen and Repeat の取り組み方として最も適切なものはどれか。

a 難しい語は易しい語に替えて言う

b 聞いた語をそのまま、順番どおりに言う

c 意味が同じなら、言いやすい語に言い換える

d 長い文は要点だけ短くまとめて言う

◆ II【Take an Interview】質問に対する答えとして最も適切なものを選べ

7 Tell me about a time when you worked with others to solve a problem.

a Last year, I work with my classmates and we solve a problem together.

b I like working with others. I like teamwork very much.

c Last year, very few people bought tickets for our school festival in advance. My classmates and I made short videos and posted them on the school website, and sales doubled within a week. That experience taught me how much a team can achieve when everyone uses their strengths.

d Working with others is important because people have different ideas and skills.

8 Some people think that all college students should be required to take a foreign language course. Do you agree?

a I studied Spanish in high school. My teacher was very kind, and our classroom was big.

b It depends.

c Yes, I agree. The main reason is that learning a language helps students understand other cultures. For example, when I studied Spanish in high school, I also learned about holidays and food in Latin America, which made me want to travel there. That's why I think every student should take at least one language course.

d Yes, I agree. But actually, I don't think students should have to take language courses.

9 Would you rather study in the morning or at night? の答えの1文目として最も適切なものはどれか。

a I'd definitely choose the morning, mainly because my mind is clearer after a good night's sleep.

b Morning and night are both parts of the day.

c I'd definitely choose study in the morning.

d Studying is very important for all students.

10 When was the last time you visited a museum?

a I will visit a museum with my cousin next month.

b The last time I visited a museum was about three months ago, when I went to a science museum with my cousin.

c Museums are good places to learn about history.

d The last time I visit a museum is about three months ago.

11 45秒の答えの組み立てとして最も安定するものはどれか。

a 質問を何度もくり返して時間を埋める

b 答えを1文言ったら、残りは黙って待つ　c 理由を5つ短く並べる

d 答えと理由で約20秒、残りを具体例で埋め、最後に答えに戻る

◆ Ⅲ 空所に入る1語を書け（Interview の定番の言い方）

12 The main ＿＿ is that studying in a quiet place helps me stay focused.（主な理由は）

13 The ＿＿ time I went camping was two summers ago.（最後にキャンプに行ったのは）

14 ＿＿ example, when I was preparing for my exams last year, I studied in the library every day.

15 That's ＿＿ I think schools should start classes later in the morning.（だから～と思う）

16 I ＿＿ agree, but I think it depends on the person.（一部は賛成だ）

◆ Ⅳ 英語で答えを書け

17 Interview 前半：What did you do last weekend to relax? に45秒で話す答えを書け（60～80語）。

18 Interview 後半：Do you agree that high school students should have part-time jobs? に45秒で話す答えを書け（60～80語）。

19 Listen and Repeat：次の文を、覚えやすい意味のかたまりに ／ で区切って書け。Students who want to join the hiking club should sign up at the information desk by Friday.

20 Do you think people should spend less time on their phones? に、質問の語を使って立場を言い切る1文と、理由の1文を書け。

21 次の答えの空所に、具体例の1文（いつ・どこで・何をした）を書け。
I think studying with friends is effective. The main reason is that we can explain things to each other. ＿＿

1 **d　Students can print documents at the machines near the entrance.**
5は一語一句そのままの繰り返し。複数の -s(documents)、冠詞 the、助動詞の形(can→could)が1つでも変わると満点にならない。意味が通じても同じではない。

2 **a　was**
受動態の be 動詞 was が抜けている。was がないと「建物が改装した」になり文法も崩れる。be＋過去分詞は1つのかたまりとして覚える。

3 **d　rooms の -s**
Two があるので rooms と複数形。日本語話者は複数の -s・過去の -ed・冠詞を落としやすい。録音して書き起こし、1語ずつ照合する練習が効く。→ シートの『語尾と冠詞は落としやすい』

4 **a　The dining hall on the first floor ／ stays open ／ until nine on weekdays.**
主語のかたまり／動詞／時のかたまり、の3つに区切ると長い文も再生できる。語の途中や前置詞の直後で切ると意味のまとまりが崩れ、覚えにくい。

5 **a　前半だけ言って止まる**
前半だけ・最後の数語だけで止まるのが2の典型。機能語の1〜2語の欠けは4、正確な繰り返しは5。言い直しはしてもよいので、最後まで言い切ることが大事。

6 **b　聞いた語をそのまま、順番どおりに言う**
満点は正確な繰り返しなので、言い換え・要約・易しい語への置き換えはどれも満点にならない。Interview とは違い、自分の言葉で話す課題ではない。

7 **c　Last year, very few people bought tickets for our school festival in advance. My classmates and I made short videos and posted them on the school website, and sales doubled within a week. That experience taught me how much a team can achieve when everyone uses their strengths.**
前半の経験の質問には、過去形で具体的に(いつ・何が起きて・どうしたか)。一般論は経験に答えておらず、現在形は時制の誤りで中身も薄い。好みのくり返しは例がない。

8 **c　Yes, I agree. The main reason is that learning a language helps students understand other cultures. For example, when I studied Spanish in high school, I also learned about holidays and food in Latin America, which made me want to travel there. That's why I think every student should take at least one language course.**
答え→理由→具体例→まとめの45秒の型。体験談だけでは意見の質問に答えておらず、It depends. は立場がない。賛成と言った後で反対するのは立場の矛盾。

9 **a　I'd definitely choose the morning, mainly because my mind is clearer after a good night's sleep.**
選択の質問は、最初の1文でどちらを選ぶかを言い切る。choose の後に動詞を続けるなら to study。朝と夜の説明や勉強の一般論は、どちらを選ぶかに答えていない。

10 **b　The last time I visited a museum was about three months ago, when I went to a science museum with my cousin.**
The last time I ～ was … で、まず時を答える。過去の話なので visited・was と過去形。現在形は時制の誤り。博物館の一般論や来月の予定は質問とずれる。

11 **d　答えと理由で約20秒、残りを具体例で埋め、最後に答えに戻る**
理由は2つより1つを深く。いつ・どこで・何をしたかの具体例を足すと自然に時間が埋まる。15秒で終える・質問の言い直しだけは低い評価の典型。→ シートの『45秒の型』

12 **reason**
The main reason is that ～＝主な理由は～だ。答えの直後に置く理由の入り口。is that の後は S V の文で、because は続けない。

13 **last**
The last time I ～ was …＝最後に～したのは…だ。前半の経験の質問に、まず時を答える形。動詞は過去形でそろえる。

14 **For**
For example, ～＝例えば。具体例への入り口で、後ろは完全な文。いつ(last year)・どこで(in the library)を入れると時間が自然に延びる。

15 **why**
That's why ～＝だから～だ。理由と例の後で最初の答えに戻って締める。That's because ～ は「それは～だからだ」と理由を導くので、この意味にならない。

16 **partly／partially**
I partly agree＝一部は賛成だ(partially も可)。部分賛成の後は、However ～ などで自分の考えを必ず言う。It depends で止めると立場がない。

17 **Last Saturday, I went to a hot spring with my grandparents in a town about an hour from my house. We spent the whole afternoon in the outdoor bath, and in the evening we had a big dinner with local fish and vegetables. I'd been staying up late to finish a history report, so soaking in the hot water and talking with my family was exactly what I needed.(69語)**
採点ポイント:過去形で具体的に(いつ・どこで・誰と・何をした)／最後に、なぜリラックスできたかを足す。過去完了進行形 I'd been staying up で前の事情を示すと文法の幅が出る。

18 **I partly agree. Part-time jobs can teach students responsibility and how to manage money. For example, my older sister worked at a bakery on weekends when she was in high school, and she learned how to talk politely with customers. However, if students work too many hours, they may not have enough time to study or sleep. So I think part-time jobs are good only if students limit their working hours.(71語)**
採点ポイント:1文目で立場(部分賛成でも可)／理由→具体例→However で留保→So でまとめ。体験談だけで終わらず、学生一般の話として答える。賛成・反対どちらでもよい。

19 **Students who want to join the hiking club ／ should sign up ／ at the information desk ／ by Friday.**
採点ポイント:主語のかたまり(関係詞節まで)／動詞(should sign up)／場所／時、で区切る。主語の Students を最後まで覚えておき、動詞 should sign up につなぐ。

20 **Yes, I think people should spend less time on their phones. The main reason is that using a phone late at night makes it harder to sleep well.**
採点ポイント:質問の語(spend less time on their phones)を使って1文目で立場／The main reason is that ～ で理由を1つ。No の立場でも可。

21 **For example, before our math exam last month, three classmates and I met at the library after school and took turns explaining the hardest problems.**
採点ポイント：For example, の後に完全な文／いつ(last month)・どこで(at the library)・何をした(took turns explaining)がそろう／理由(説明し合える)を直接支える。

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