TOEIC・IELTS・TOEFL CHECK TEST

確認問題 387

IELTS Reading・Listening の解き方（True／False／Not Given など） 確認問題集

IELTS R・Lの確認問題26問。T/F/NG・Y/N/NG・見出し選択・語数指定の穴埋めを本番の形で解く。

元のチートシートへ

月　日　名前　／ 26問

表で解いて、裏で答え合わせ。まちがえた所は元のシートへ。

Ⅰ【Reading】本文を読み、記述が本文と一致すれば True、矛盾すれば False、判断できなければ Not Given を選べ

The Return of the Beaver ／ Beavers were once common across much of Britain, but they were hunted to extinction there by the sixteenth century, mainly for their fur. In recent decades, several projects have reintroduced beavers to rivers in England and Scotland. Beavers build dams from branches and mud, creating ponds that hold water during heavy rain. Researchers studying one reintroduction site in south-west England found that, after the beavers arrived, the amount of water flowing downstream during storms was noticeably reduced, which may lower the risk of flooding in nearby villages. The ponds also provide habitats for insects, frogs and birds. However, not everyone welcomes the animals. Some farmers complain that beaver dams flood their fields, and in a few areas the government allows dams to be removed under licence. Supporters argue that farmers should receive financial compensation for any damage, rather than the beavers being moved.

1 Beavers disappeared from Britain mainly because people hunted them for their fur.
a True　b False　c Not Given

2 Beavers have been reintroduced only in Scotland.
a True　b False　c Not Given

3 The reintroduction site in south-west England was the first in Britain.
a True　b False　c Not Given

4 Beaver ponds store water when it rains heavily.
a True　b False　c Not Given

5 After the beavers arrived, more water flowed downstream during storms.
a True　b False　c Not Given

6 Beaver dams can sometimes be removed legally.
a True　b False　c Not Given

7 Beavers catch fish from the rivers where they live.
a True　b False　c Not Given

Ⅱ Ⅰの本文の空所に入る語を、本文から NO MORE THAN TWO WORDS AND/OR A NUMBER で抜き出せ

8 Beavers make dams using branches and ＿＿＿.

9 Beaver ponds provide ＿＿＿ for insects, frogs and birds.

10 Some farmers say that beaver dams flood their ＿＿＿.

11 Supporters believe farmers should get financial ＿＿＿ for damage.

12 Beavers had been hunted to extinction in Britain by the ＿＿＿ century.

Ⅲ【Reading】筆者の考えと一致すれば Yes、矛盾すれば No、判断できなければ Not Given を選べ

Many schools now give every student a tablet computer, and some educators claim that this will transform learning. In my view, such claims are exaggerated. Tablets are useful for certain tasks, such as searching for information quickly, but there is little evidence that they improve reading comprehension. Indeed, I believe that students who read long texts on paper tend to understand them more deeply. This does not mean that schools should ban devices; rather, teachers should decide when technology genuinely helps. It is often said that tablets reduce costs because schools no longer need to buy textbooks, but this argument ignores the expense of repairs and software.

13 The writer agrees that tablets will transform learning.
a Yes　b No　c Not Given

14 The writer thinks tablets can be helpful for some purposes.
a Yes　b No　c Not Given

15 The writer believes schools should ban tablets.
a Yes　b No　c Not Given

16 The writer thinks most students prefer reading on tablets.
a Yes　b No　c Not Given

17 The writer accepts the argument that tablets save schools money.
a Yes　b No　c Not Given

Ⅳ【Reading】各段落に最も適切な見出しを選べ（同じ見出しは2回使わない）

A. Sleep is not simply a period of rest. While we sleep, the brain sorts the information gathered during the day and stores important memories. Students who sleep well after studying often remember more the next day. ／ B. Despite this, many teenagers do not get enough sleep. Part of the reason is biological: during

adolescence, the body's internal clock shifts, so teenagers naturally feel sleepy later at night. ／ C. Several schools in the United States have responded by starting classes later in the morning. Some reported that students arrived on time more often and seemed more alert in class. ／ D. Individuals can also improve their sleep. Experts recommend keeping regular hours, even at weekends, and avoiding bright screens for an hour before bed. 〔見出し〕i The role of sleep in memory ／ ii A biological reason for late nights ／ iii A change in school timetables ／ iv Practical advice for better sleep ／ v The dangers of sleeping too much ／ vi How animals sleep

18 Paragraph A

a Practical advice for better sleep
b A biological reason for late nights
c The role of sleep in memory
d The dangers of sleeping too much

19 Paragraph B

a A change in school timetables　b How animals sleep
c The role of sleep in memory
d A biological reason for late nights

20 Paragraph C

a Practical advice for better sleep
b The dangers of sleeping too much
c A change in school timetables
d A biological reason for late nights

21 Paragraph D

a A change in school timetables
b Practical advice for better sleep
c The dangers of sleeping too much
d The role of sleep in memory

V【Listening】案内のスクリプトを読み、メモの空所を NO MORE THAN TWO WORDS AND/OR A NUMBER で埋めよ

Welcome to Greenhill Gardens. Before you start exploring, here is some practical information. The gardens close at half past five today, not six as stated in the leaflet, because of a private event. The café is next to the main gate. Actually, sorry, it has moved. It's now beside the rose garden. If you'd like a guided walk, the next one leaves from the fountain at two o'clock and lasts about forty minutes. The walk is free, but places are limited to fifteen people, so please sign up at the information desk. Finally, please remember that cycling is not allowed anywhere in the gardens.

22 Gardens close today at _____

23 Café: beside the _____

24 Guided walk starts from the _____

25 Maximum group size: _____ people

26 Not allowed in the gardens: _____

1 **a　True**
hunted to extinction … mainly for their fur の言い換え。disappeared＝extinction、because people hunted them ＝were hunted。

2 **b　False**
本文は rivers in England and Scotland。only Scotland は England を除くので矛盾＝False。only は必ず本文と照合する限定語。

3 **c　Not Given**
その場所が「最初」かどうかは書かれていない。the first／the only は本文に同じ強さの根拠がなければ Not Given。

4 **a　True**
ponds that hold water during heavy rain の言い換え(hold→store、during heavy rain→when it rains heavily)。

5 **b　False**
本文は the amount of water … was noticeably reduced(減った)。増えたとする記述は変化の向きが逆なので False。

6 **a　True**
in a few areas the government allows dams to be removed under licence(許可を得て撤去できる)。in a few areas が sometimes と対応する。

7 **c　Not Given**
ビーバーの食べ物は本文に書かれていない(実際は草食)。背景知識で判断せず、本文に根拠がなければ Not Given。

8 **mud**
build dams from branches and mud。本文の語を形を変えずに抜き出す。the mud のように語を足さない。

9 **habitats**
本文どおり複数形 habitats。habitat と単数にすると本文の語と形が違う。空所の前後と文法がつながるかも確認する。

10 **fields**
beaver dams flood their fields。farmers の不満の内容で、their の後なので名詞1語が入る。

11 **compensation**
receive financial compensation for any damage。financial の後に入る名詞を本文から探す。つづりの誤りは不正解。

12 **sixteenth／16th**
by the sixteenth century。本文の語をそのまま写すのが最も安全(数字の 16th も一般に可)。the を書き足すと空所の前の the と重複する。

13 **b　No**
「学びを変える」は一部の教育者の主張で、筆者は In my view, such claims are exaggerated と否定。他人の説と筆者の考えを分けて読む。

14 **a　Yes**
Tablets are useful for certain tasks の言い換え(certain tasks→some purposes)。筆者は全否定しているわけではない。

15 **b　No**
This does not mean that schools should ban devices と筆者自身がはっきり否定している。批判的な文章でも結論を決めつけない。

16 **c　Not Given**
筆者が述べるのは紙の方が深く理解できるという考えで、生徒の好みには触れていない。理解度の話を好みにすり替えない。

17 **b　No**
It is often said ～ で紹介した説を、but this argument ignores the expense … と筆者が退けている。but の後が筆者の見解。

18 **c　The role of sleep in memory**
眠りの間に脳が情報を整理し記憶を保存する、が段落全体の主題。sleep well という語に釣られて「助言」を選ばない。

19 **d　A biological reason for late nights**
Part of the reason is biological 以降が中心。体内時計がずれて夜遅くに眠くなる＝夜ふかしの生物学的な理由。

20 **c　A change in school timetables**
starting classes later＝始業時刻の変更。結果の報告(遅刻が減った)は細部で、段落全体は学校の時間割の変更。

21 **b　Practical advice for better sleep**
Individuals can also improve ～ と Experts recommend ～ から、個人ができる具体的な助言。学校の取り組みのCとは主語が違う。

22 **5:30／5:30**
half past five は3語なので語数オーバー。数字で 5.30 と書けば条件を満たす。six はパンフレットの誤りで、not の前後で答えが変わる。

23 **rose garden**
Actually, sorry, it has moved の後が正解。最初に言った main gate は訂正前の情報。空所の前に the があるので書かない。

24 **fountain**
the next one leaves from the fountain。leave from＝～から出発する。時刻の two o'clock と混同しない。

25 **15／fifteen**
places are limited to fifteen people。数字は算用数字でも英語でもよい。forty は所要時間(分)の数字。

26 **cycling**
cycling is not allowed anywhere。Finally の後の最後の情報まで集中を切らさない。

もっと無料で学ぶなら
原田英語.com
究極の英単語帳(PDF印刷)・共テ単 キョウテタン・共通テスト満点チートシート・英文法大全・英作文超絶採点くん・時事英語ナビ…
受験に役立つ無料の英語アプリと、約2,800本の記事。
原田英語.com
ほかのチートシート(全439本・無料)